Service Premium Funding Expenditure 2023-24

Service Premium Provision may include the following:

- Providing support for pupils undergoing induction or significant transition (e.g. moving schools) to ensure progress is maintained.
- Extra-curricular activities intended to promote confidence, wellbeing and success for military children or promoting an awareness of their life and experience for other pupils.
 This includes additional activities and support during deployment.
- Pastoral support from our ELSA so pupils are ready to learn, particularly when there is turbulence such as deployment within the family, including understanding of the turbulence experienced when adults return.
- Interventions and closing the gap teaching for children who have had turbulence within their education and have gaps in key concepts or skills, including pre-teaching of technical language and an understanding that children may be EAL.
- Outcomes and provisions embedded from the Thriving Lives Tool Kit Evaluation (produced Autumn 2021).

Number of pupils and Service Pupil Premium Funding received		
Total number of pupils on roll	136	
Number of service children	83	
Total amount of SPP	£35,845	

Activity and Resource	Expected Impact	Cost
Use extra staffing to work with specific groups of children to provide targeted support & accelerate progress in reading, writing, maths and phonics/spelling.	All children in intervention groups make accelerated progress (double ratio gain eg four months progress within two months.)	£12,954
Promote the Times Tables Rockstars platform to increase pupils' use and improve times tables knowledge.	70% of service children to achieve over 70% in their year 4 times tables test.	
Staff will continue to raise the profile of times tables practice through giving out certificates and recognizing achievement in celebration assembly and on the newsletter.	80% are practising their timetables at home (yrs 2-6)	
All staff to prioritise and promote reading. All children read to an adult at least 3 times weekly. Encourage reading to an adult during ERIC/guided reading time for disadvantaged pupils. Children who read 3 or more times at home each week	At least 70 % of children are at Age Related Expectation (ARE) in reading and those who are not at ARE have made good progress based on the school tracking back documents.	

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entered into a 'reading raffle' for		
a chance to read to the school		
Use extra staffing to work with	All children in intervention groups make	£1,910
specific groups of children to	accelerated progress (double ratio gain eg four	
provide targeted support &	months progress within two months.)	
accelerate progress in phonics.		
ELSA	Pre and post assessments show progress in their emotional development.	£1,220
CPD for ELSA to develop	Children are given the appropriate support. ELSA	£320
knowledge and skills to best meet	reports back to SENCo half-termly on progress.	
the needs of our children.		
Speech and language support	Improved speech and language as measured by the	£1,058
groups in years R, 1, 2 and 3	speech and language therapist assessments.	
Additional admin time in the	Parents can easily access information about the	£2,863
school office to meet the needs	school and its many activities, homework and	
of high turbulence and to	other resources. All documents and applications	
maintain and manage our school	quickly processed.	
website/social media.		
	Assessment information is passed onto their next	
	school in a timely manner when children are	
	posted. This ensures the receiving school have all	
	the required information for a smooth transition.	
Time for DHT and service liaison	Service premium is targeted to specific areas of	£240
LSA to evaluate the provision for	need and the impact is evaluated leading to better	
service children using the Thriving	outcomes for the children.	
Lives toolkit.		
Service children entrant levels are	Teachers are aware of gaps and interventions are	£925
accessed within three weeks of	planned to address them. Thus, ensuring a smooth	
arrival and results are fed back to	transition.	
Senior Leadership Team		
Emotional support for new	Children settle quickly and are ready to learn.	£286
service pupils is provided by a		
buddy system for all joiners. If		
additional support is needed,		
ELSA sessions are put in place.		
PACE (Playfulness, acceptance,	Children with more complex needs are able to	£0
curiosity & empathy) training for	access the curriculum and more able to focus on	
all staff to enable them to	their learning.	
support children who may have		
more emotional complex needs	The training provides staff with the confidence to	
	apply the PACE strategies.	
Working with external agencies	Attendance of children has improved and above	£1,403
to support families where	the national expectation or progress is being made	
attendance is low.	to reaching this target.	
Military club for service children	Children that are settled and happy in school.	£0
who are in need of extra		
emotional support		
School transport for year R	Attendance of year R service children is above the	£1,560
service children to and from	national expectation.	
school.		

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Small group maths in the afternoon immediate intervention re: learning in the morning. Focus on addressing gaps in understanding for children who are close to ARE – children who have been to several schools and have gaps.	At least 70% of children achieve ARE in maths.	£2,545
Maths programme: Professor Assessor, which support basic number skills and fluency in mathematics. Pupils can access the programme at home (ICT based programme) on a range of ICT devices. Homework supports all children. Homework clubs offered to pupils during school	% of children completing their homework increases. 70% of children achieve ARE in maths.	£329
day and extended hours. Running events, which integrate our service families and develop community cohesion – Armed Forces Day, helicopter fly over event, Santa visit on fire truck.	Further integrate our community and understand our different backgrounds. Celebration of our different service children	£1,568