

# How can researchers communicate impactful and child-orientated research?

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### Practice input (25 minutes)

## Context

- Research impact is an integral part of a research project.
- It is commonly achieved through sharing research outputs.
- However, it is often the case that academics focus on types of research outputs that are targeted at other researchers and/or practitioners, policymakers and funders.
- Whilst important, these can miss out the communities which the research is about.
- Therefore, in this workshop, I will present how I am seeking to communicate my doctoral research in a way which is both impactful and child-orientated.

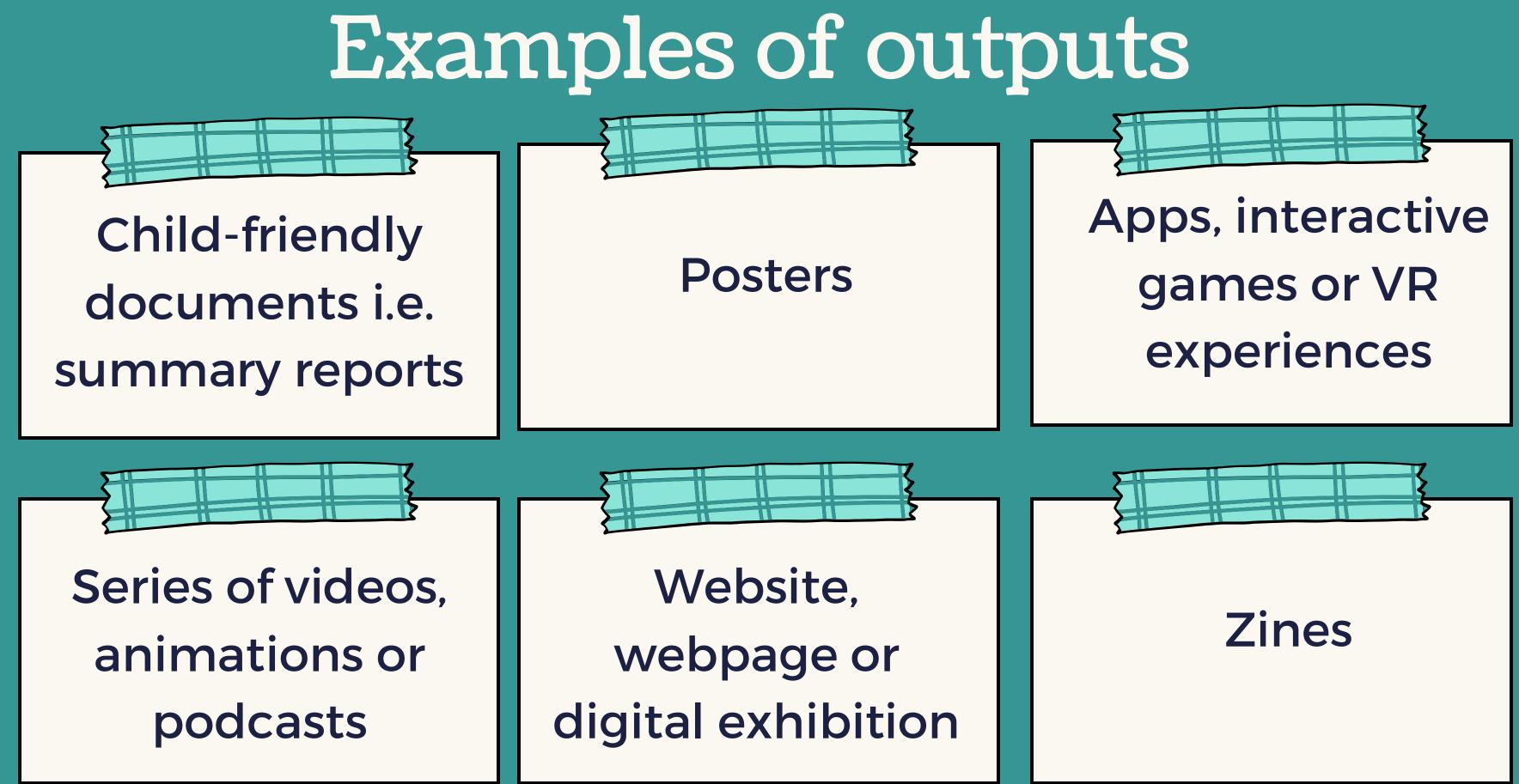
## Doctoral research outputs

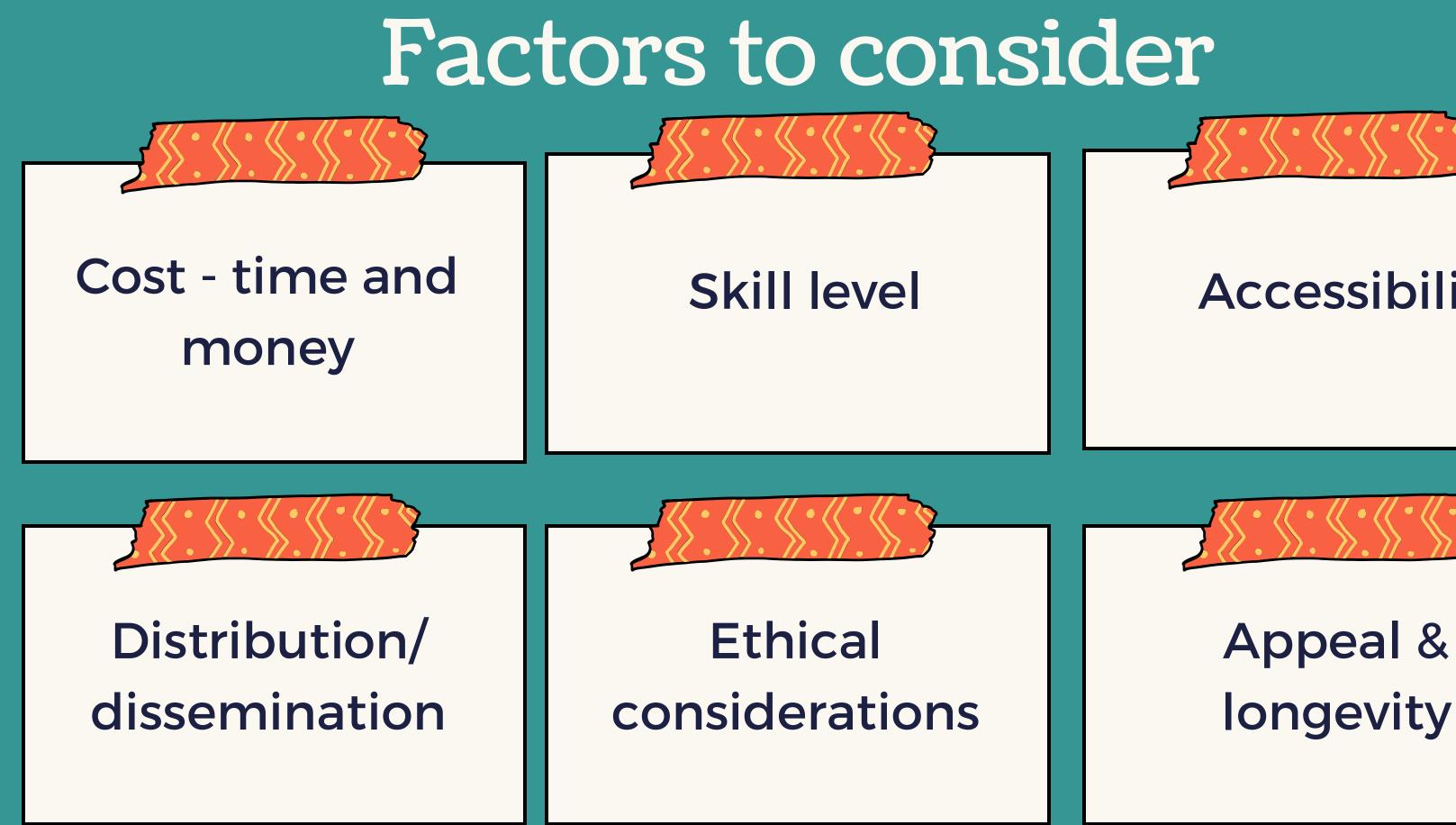
- Throughout the four years of my doctorate, I've engaged in several differing forms of research outputs.
- These include:
  - publications in academic journals
  - presentations and workshops at conferences/webinars
  - blogs posts
  - digital teaching and learning resources
- These have targeted researchers and/or practitioners, policymakers and funders. I.e. adults.
- But what about the service children whom my doctoral research was about?

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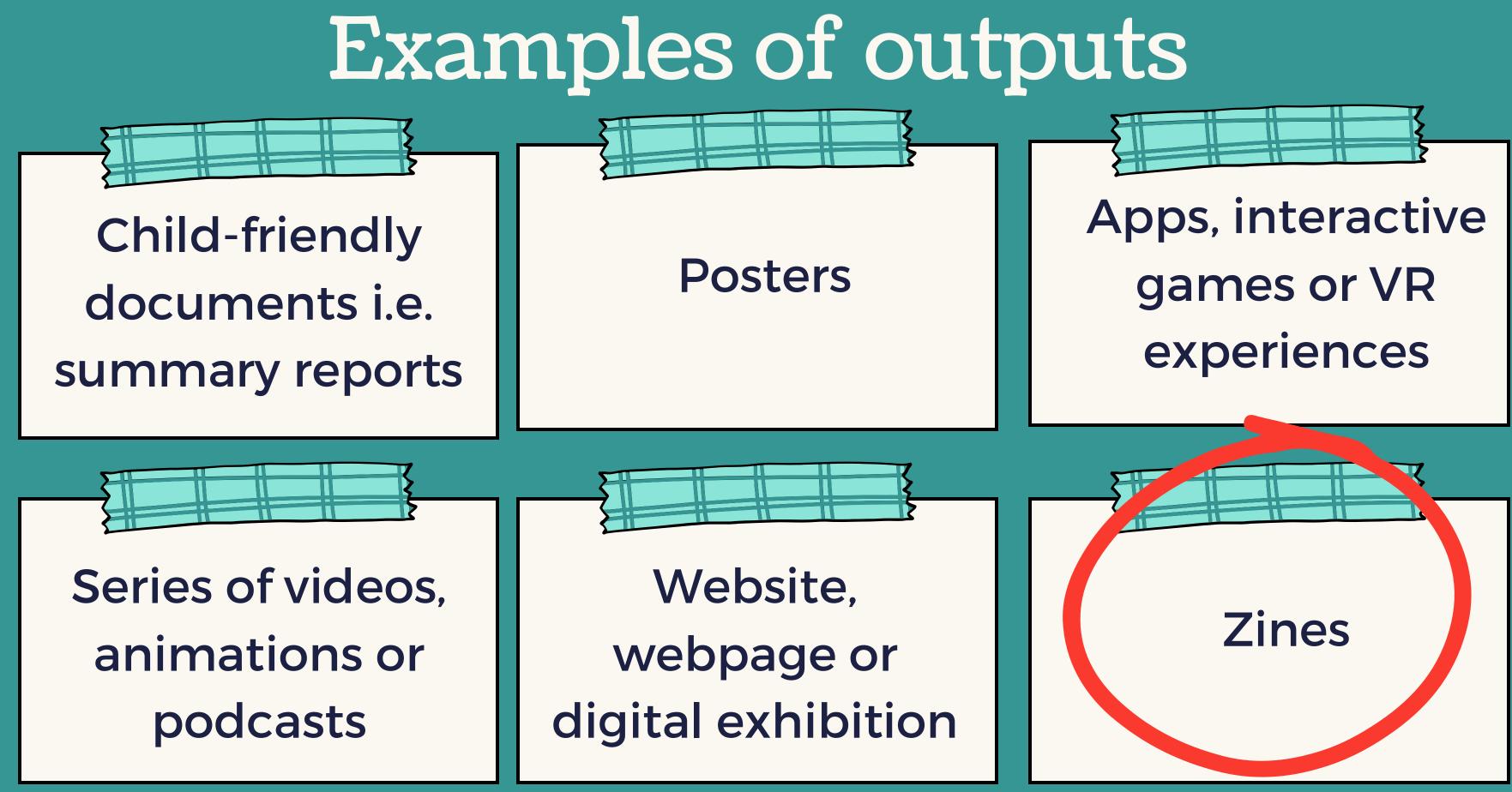


## How can we, as researchers, communicate our research in childorientated, ethical, meaningful and inpactful ways?





### Accessibility





- Zines, short for magazines, are an informal type of print media which makes use of text and images.
- Similar to booklets or pamphlets, they are easy to make, low-cost and engaging.
- They can be solo or collaborative endeavours.
- Zines can also be made and distributed digitally.



Image taken from: https://www.rebeccaapitts.com/articles/make-zines-with-kids

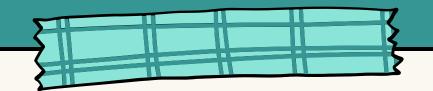
## My e-zine

- Designed by me, using Canva and a flipbook maker.
- Purpose: providing a child-orientated summary of my doctoral research.
- Aimed at the service children involved in my research (aged 9-16 years).
- Acknowledgement of their integral role in the research (reciprocity).
- Understanding of 'what happened next' after data generation.
- Shared with their schools as part of upcoming visits; making children part of the dialogue.

### Inspiration:

- 'Back chat': zine created created with children aged 11-12 about their lives during the coronavirus pandemic and the period after, told though their images and words (Lomax & Smith, 2022).
- 'Amor Propio': sex education e-zine created with 12 young people (aged 14-16) in Aruba (Ashcroft, 2024).

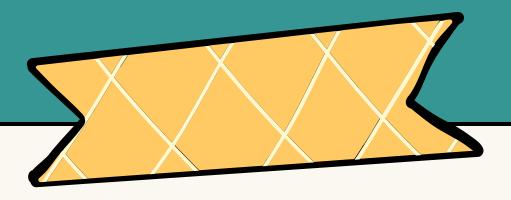




### Discussion and Q&A (20 minutes)

## Questions for discussion

- In what ways have you, or would you like to, communicate research in child-orientated, ethical, meaningful and impactful ways?
- What were, or could be, the main barriers/challenges you experience(d) in doing so?



### Thank you for engaging with my workshop.

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