

Service Children's Progression



Welcome to the SCiP Alliance Annual Conference Inspiring Impact

The conference will start at 09:30

We will be filming and taking photos throughout the day. If you have said you don't want to be photographed your delegate badge should say so; please don't hesitate to point out to anyone filming or photographing you that you have requested that these are not published.

WiFi

CardiffMarriott

Password: 0640

@scipalliance
#scipconf2024

Millie Taylor

SSCE Cymru Programme Manager,
SCiP Alliance Management Group Member and Hub Lead

WO1 Rob Govier

Royal Navy Regional Engagement Officer Wales and West Mids

Riley Barn

SSCE Cymru Lead Ambassador

Welcome

Joe Hayes, Kieran Clarke and Ewan Marper Thomas (Pencoed Comprehensive School)
Tom Wolfe (Brecon High School)

Philip Dent

SCiP Alliance Director

Inspiring Impact

The Community-Impact Cycle

How building our community enhances our impact on Service children's lives

2022 – 2026



EMBED

FOCUS ON MAKING THE MOST OF CORE STRENGTHS

ENHANCE

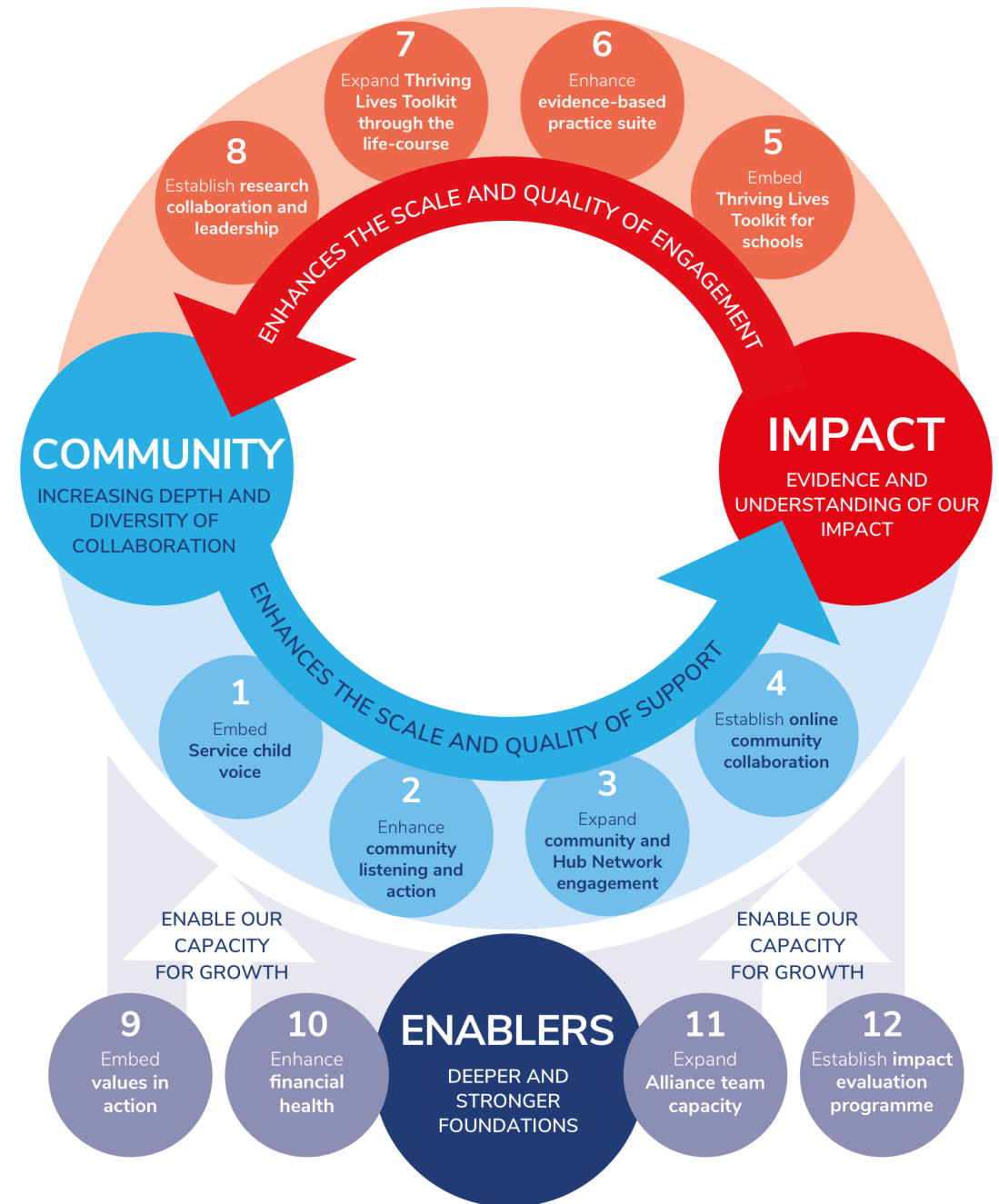
REFINE AND STRENGTHEN VALUED ACTIVITY

EXPAND

EXTEND THE REACH AND APPLICATION OF KEY ASSETS

ESTABLISH

DEVELOP NEW ACTIVITY TO SUPPORT COMMUNITY AND IMPACT PRIORITIES

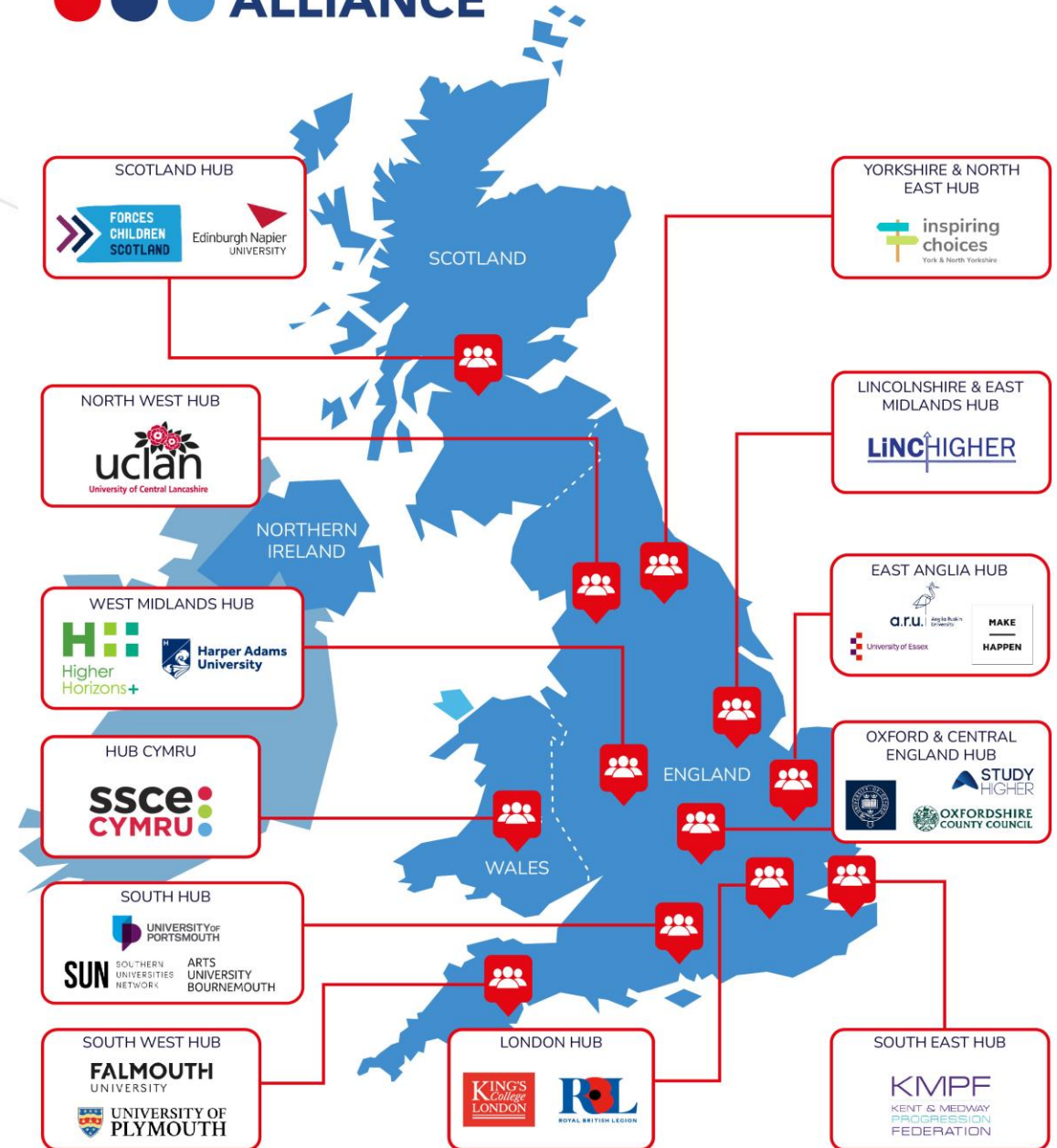


UK-wide Hub Network

12 Hubs
22 lead partners
800+ allies

Reaching thousands of
Service children

- **Healthy Hubs**
- **Impact evaluation**



Thriving Lives Toolkit for schools

400 schools

22,000 Service children

- Toolkit data analysis
- Early years and higher education (colleges...)
- Case studies...

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Thriving Lives Toolkit

50 case studies of effective practice in schools



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ALLIANCE

PRINCIPLE 7: STAFF ARE WELL-INFORMED 7

PRINCIPLE 6: PARENTS ARE ENGAGED 6

PRINCIPLE 5: CHILDREN ARE HEARD 5

PRINCIPLE 4: TRANSITION IS EFFECTIVE 4

PRINCIPLE 3: ACHIEVEMENT IS MAXIMISED 3

PRINCIPLE 2: WELLBEING IS SUPPORTED 2

PRINCIPLE 1: OUR APPROACH IS CLEAR 1

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ALLIANCE

EMERGING DEVELOPING EMBEDDING

Thriving Lives toolkit

CASE STUDY

EDITH MOORHOUSE PRIMARY SCHOOL (3-11)

SCHOOL CONTEXT

Edith Moorhouse Primary School is a member of the River Learning Trust. Located in the Oxfordshire town of Carterton, it currently has about 370 pupils on roll, with around a third of these coming from Armed Forces Families serving at RAF Brize Norton. Whilst the majority of serving parents work for the RAF, a small minority are employed by the British Army. RAF Brize Norton is the largest RAF Station in the UK with approximately 5,800 Service Personnel, 1,200 contractors and 300 civilian staff. The Station is home to the RAF's Strategic and Tactical Air Transport and Air-to-Air Refuelling forces, as well as host to many lodger and reserve units. Two members of staff, one of whom is a member of the Senior Leadership Team, have allocated Armed Forces children's responsibilities.

<https://www.edith-moorhouse.oxon.sch.uk/>

<https://www.scipalliance.org/thriving-lives-toolkit>

THE 7 PRINCIPLES OF EFFECTIVE SUPPORT 1 2 3 4 5 6 7 1/3

Thriving Lives Toolkit

Webinar series aligned to the 7 principles. Begins with...

Principle 5: Children are heard, 27 November

Further dates in 2025



"Practical, real life advice, supported by educational research"
Service Pupil Coordinator, secondary school

#thrivinglives

helping schools "identify children, upskill staff and improve support"
Family Support Advisor, primary school

Simple 7 principles of effective support

Accessible Easily review and prioritise support online

Evidence-led Backed by research and testing in diverse primary and secondary school settings

Effective Supports learner engagement and wellbeing, and family-school relationships

Support Linked to school case studies and training



Start using the toolkit today at:
www.scipalliance.org/thriving-lives-toolkit



Introducing the Thriving Lives toolkit FREE webinar series

27th Nov, 4pm

Session 1: P5 Children are heard. We will be joined by Lesley Ure, Community and Service Lead at King's Group Academies and several students from the Service Children Ambassador Group.



You can sign up for the first webinar either by scanning the QR code or by following this link: <https://www.scipalliance.org/events>.

When impact inspires action (that has impact...)

1. Impact is understood (what works, when, why, for whom)
2. Understanding is applied (translation and mobilisation)
3. Application is supported (novel becomes normal)

Alistair Carns MP, Minister for Veterans and People

Video Address

Keynote Speech

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Break: 10.40 – 11.00

Refreshments, networking and exhibition

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How can researchers communicate impactful and child orientated research?	Glamorgan & Hiraeth Suites
How can we use UCAS data to improve the journey for students from UK Armed Forces families?	Aneurin Bevan & Afon Taf Suites
Rethinking 'voice': Laying foundations for impactful engagement with Service children	Cardiff Suite

Choice of Workshops: Session 1

It's not just their job, it's our whole lives	Cardiff Suite
Poetry, Art & Song: Listening to our Service children	Enfys Suite
Developing the Thriving Lives toolkit for the Higher Education (HE) sector	Glamorgan & Hiraeth Suites
Lincolnshire's Festival of Friends: A schools' project to support Service children	Aneurin Bevan & Afon Taf Suites

Choice of Workshops: Session 2

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Lunch: 12.40 – 13.30

Networking and exhibition

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Chair: Millie Taylor

Young people from: Pencoed Comprehensive School and Brecon High School

In Conversation with children and young people from Armed Forces families

Supporting school transitions: A new sustained collaborative approach to Creative Forces Days	Cardiff Suite
Sharing stories to inspire impact	Glamorgan & Hiraeth Suites
Improving provision for mobile Service children with additional needs / SEND	Aneurin Bevan & Afon Taf Suites
Measuring impact: The NERUPI approach to evaluation	Enfys Suite

Choice of Workshops: Session 3

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Break: 14.55 – 15.10

Refreshments

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Chair: Philip Dent

Michelle Alston, Forces in Mind Trust

Russell Collier, MOD

Leah Humphreys, Prendergast Community Primary School

Jason Pollard, Welsh Government

Panel Discussion

Inspiring Impact: SCiP Alliance Annual Conference 2024 - Evaluation



Closing Reflections