

## Thriving Lives Innovation Fund (Pilot) 2023-24



Dear Headteacher/School Service Children Lead,

I am writing to you because your school has registered their use of the Thriving Lives Toolkit on the Service Children's Progression Alliance website. The SCiP Alliance is a partnership which builds enhanced support for the education and progression of young people in Armed Forces families, supported by the MOD. I am keen to let you know about an exciting opportunity to apply for a grant for your school from the Thriving Lives Innovation Fund (Pilot).

The aim of the programme is to:

- Help schools develop and test new approaches/interventions to improve the scale and/or quality of support for Service children
- Enhance collaboration between schools
- Capture case studies of effective practice to be shared with schools throughout the SCiP Alliance Community.

Grants of up to £20,000 can be sought to fund new, evidence-based approaches or interventions identified **as a result of your Thriving Lives Toolkit self-assessment**, to improve educational outcomes for children from Armed Forces families. This opportunity is only open to those we can contact on the Thriving Lives portal. It is a competitive grant fund so we encourage high quality applications, noting that the selection process will prioritise those working in collaboration between schools.

Application guidance can be found attached. Please read through this document carefully before completing the application form found here: [Thriving Lives Innovation Fund Application](#).

All applications must be received by the 5<sup>th</sup> June 2023. If your application is successful, you will receive confirmation by the 26<sup>th</sup> June. A Thriving Lives Toolkit self-assessment must be provided with your application. If you have any further queries or need additional support submitting the Thriving Lives Toolkit, please contact [Victoria.Fisher@winchester.ac.uk](mailto:Victoria.Fisher@winchester.ac.uk).

Best wishes,

Philip Dent  
SCiP Alliance Director



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