

Balksbury Federation Forces Passport

Key Information	
Name of child	
Prefers to be known as: (if applicable)	
Siblings and other key family members	
Information about adults with parental responsibility <i>(include details of which parent is forces)</i>	
Languages spoken and fluency	
Details of SEND (if applicable)	
Talents/areas of interest <i>(e.g. musical instruments/sports learned outside school, particular curriculum subjects)</i>	

Learning Behaviours		
	Behaviour (1: emerging - 5: embedded)	Fluency 1-5
Emotional	Names emotions and expresses them with increasingly accurate vocabulary	
	Manages impulses of personal behaviour	
	Shows pride in successes	
Social	Focuses on learning in class and can articulate this	
	Attentive to directions, listening to the teacher/other adults	
	Shows empathy and appreciated diversity	
Cognitive	Organises time and space for own learning	
	Sets goals and monitors own progress	
	Talks purposefully with peers, valuing other opinions	

Current Attainment		
Subject	Attainment Level <i>(PKS, WTS, ARE, GDS)</i>	Strengths and Development Points <i>Include details of any additional provision and its effectiveness</i>
Reading		
Writing		
Maths		
Science		

History of Education

Current Educational Setting:	Balksbury Federation, Floral Way, Salisbury Road, Andover, Hampshire, SP10 3QP			
	Date Enrolled	Leaving Date	Attendance Percentage	Lateness
Previous Educational Settings <i>(including dates)</i>				
Details of topics which have already been taught in History/Geography/Science <i>e.g. Ancient Egypt, Rivers</i>				
External Agencies <i>Including past involvement</i>				

Other Key Information

Friendships	
Parental Involvement	
Emotional response to moving school and information regarding settling period at Balksbury Federation	
Voice of the Child	